Year	Term 1 & 2	Term 3 & 4	Term 5 & 6
Y10	**Paper 1: Section A** **Living together in the UK- Theme A** This section of the course introduces key terms and phrases that are used throughout the GCSE such as Rights & Communities. It embeds key concepts early and allows them to be revisited throughout the topics.	**Paper 2: Section B** **Democracy at work in the UK cont – Theme B** Theme B is a difficult topic exploring issues of politics, it is placed at this point of the year to build upon previous core terms such as rights and how communities work, however this is now put in the context of the national political landscape. Curriculum time is less interrupted at this point in the year therefore real focus can be made on difficult concepts such as Parliament & Government.	**Paper 1: Section C** **Law and Justice cont – Theme C** Students have a keen interest in this part of the course and it is a good way to end year the academic year to keep momentum and interest peaked. We support this topic with a programme of contemporary examplesand consider key case studies which helps to bring the subject to life.
Y11	**Paper 2: Section B and C** **(Theme D)** **Power and influence cont.** This module uses a number of elements from Theme A, B and C to apply citizenship in relation to power and influence. There is further embedding of previous taught content but from a global perspective. For example – this module teaches the application of rights in the global political sphere through the UN. The concept of Democracy is revisited from Theme B placing it in the context of different global approaches to running a country e.g. democracy vs dictatorships. This helps students to refresh their knowledge and practise knowledge retrieval effectively ready for their upcoming examination.	**Paper 2: Section A** **(Theme E)** **Taking Citizenship Action cont.** The active Citizenship element of the course is an excellent end to the study of Citizenship. Students can pick an element of their learning from any of the Themes to decide which issue they want to focus on to try and make change in their community. The content is still fresh in their minds and they are engaged and ready to apply their learning to a real life context whilst actively revising key parts of the course.	**Revision** **Exam preparation and development of technique is essential to support students in achieving the best possible grades.**

Subject rationale: Citizenship

The intention of our Citizenship curriculum is to equip students with the knowledge, skills and confidence they need to become active, informed, and engaged members of society. While young people may not yet have the right to vote, it is essential that they can use their voices effectively and engage meaningfully in public debate. Citizenship education provides them with the tools to do just that.

Students explore their rights within society alongside a clear understanding of their responsibilities—both as individuals and as members of various communities. The curriculum offers opportunities to examine the fundamental British values that underpin our society, and to reflect on how these values apply in their everyday lives.

For example, the value of **democracy** is studied from multiple perspectives: at a local level through school and community decision-making, at a national level through an exploration of the UK Parliament and political system, and at an international level by examining contrasting global structures of power. Students critically reflect on the strengths and limitations of different systems, helping them to understand their role in society and how they can participate within these structures of power.

A strong emphasis is placed on connecting classroom learning to the real world. The curriculum is enriched through the regular use of up-to-date news articles, fostering an appreciation for current affairs from the outset. Students maintain *News Diaries* and engage in weekly reflections, considering how events in the world around them bring curriculum content to life.

We have chosen the Edexcel GCSE specification for its engaging global perspective and its focus on empowering students to take meaningful action in society. In addition to developing a solid foundation in law, politics, the economy, and rights, students also undertake an *active citizenship project*, where they apply their learning to create change on an issue they care about in their local community.

Citizenship is a subject that empowers and engages, challenges assumptions, and broadens students' understanding of the complex, fast-changing world around them.